

SPOTlight: School Year 2022-2023

Olney High School			
School Code	7060	Principal Name	Michael Roth
Sector	District	Address	100 W Duncannon Ave
Network	Network 4	Phone	215 400 9140
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	1169
Grades in Report	9 12		
Website	olneyhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Not Applicable	40.3%	Not Applicable	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable	79.6%	Not Applicable	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	Not Applicable	53	Not Applicable	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	Not Applicable	83.7%	Not Applicable	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	Not Applicable	9.9%	Not Applicable	Not Applicable	46.5%	Not Applicable
Biology	Not Applicable	10.0%	Not Applicable	Not Applicable	58.1%	Not Applicable
Literature	Not Applicable	26.0%	Not Applicable	Not Applicable	32.3%	Not Applicable

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Olney High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7060 Sector | District Network | Network 4
Principal Name | Michael Roth

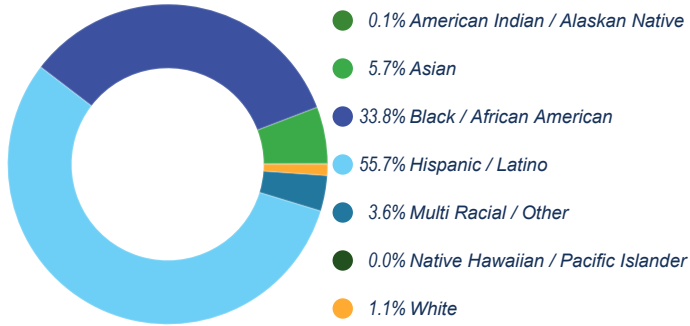
Address | 100 W Duncannon Ave Phone | 215-400-9140

Website | olneyhs.philasd.org Report Type | High School

Grades in Report | 9-12 Admissions Category | Catchment

Receives K8 Report | No Oct 1 Enrollment | 1169

Student Enrollment and Demographics



1418

of Students Served Over the Full Year

19.0%

% of Students with IEPs

36.4%

% of Students Identified as English Learners

81.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

21.3%

% of Students Attending at Least 95% of Instructional Days

40.3%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
	American Indian / Alaskan Native		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Office of Evaluation, Research, and Accountability	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		

Climate, Culture & Opportunity

Conditions for Success

School Code | 7060 School Name | Olney High School

% of Students Attending 90%+ of Days

All Students

1418 Students

Score: 40.3%



Not Applicable

No Data Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.3%

90-95% of Instructional Days

19.0%

85-90% of Instructional Days

16.2%

80-85% of Instructional Days

10.4%

Less than 80% of Instructional Days

33.2%

Number of Dropouts

All Students

Grades 9-12

Students: 53

Not Applicable

No Data Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1418 Students

Score: 85.6%



Not Applicable

No Data Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7060 School Name | Olney High School

% of Teachers Attending 90%+ of Days

All Teachers

93 Teachers

Score: 79.6%



Not Applicable

No Data Prior Year



Additional Teacher Metrics

3.5%

% of Teachers Rated as Distinguished

89.7%

% of Teachers Rated as Proficient

81.4%







Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 7060 School Name | Olney High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students <i>231 out of 276 Students</i></p> <p>Score: 83.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>83.2% Insufficient Sample 27.2%</p> <p>Ninth-Grade On-Track Rate First-Fall Matriculation % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American <i>83 out of 99 Students</i></p> <p>Score: 83.8%</p> <p>Not Applicable No Data Prior Year </p>			
<p>Hispanic / Latino <i>125 out of 149 Students</i></p> <p>Score: 83.9%</p> <p>Not Applicable No Data Prior Year </p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners <i>90 out of 99 Students</i></p> <p>Score: 90.9%</p> <p>Not Applicable No Data Prior Year </p>			
<p>Students with IEPs <i>46 out of 67 Students</i></p> <p>Score: 68.7%</p> <p>Not Applicable No Data Prior Year </p>			
<p>Economically Disadvantaged <i>188 out of 227 Students</i></p> <p>Score: 82.8%</p> <p>Not Applicable No Data Prior Year </p>			

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 7060 School Name | Olney High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students <i>17 out of 172 Students</i> Score: 9.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>	All Students <i>80 out of 172 Students</i> Score: 46.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>
Black / African American <i>3 out of 57 Students</i> Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>	Black / African American <i>33 out of 57 Students</i> Score: 57.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>
Hispanic / Latino <i>11 out of 96 Students</i> Score: 11.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>	Hispanic / Latino <i>44 out of 96 Students</i> Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>4 out of 66 Students</i> Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>	English Learners <i>32 out of 66 Students</i> Score: 48.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>
Students with IEPs <i>1 out of 29 Students</i> Score: 3.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>	Students with IEPs <i>18 out of 29 Students</i> Score: 62.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>
Economically Disadvantaged <i>16 out of 139 Students</i> Score: 11.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>	Economically Disadvantaged <i>64 out of 139 Students</i> Score: 46.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> ○ </div> </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 7060 School Name | Olney High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students <i>16 out of 160 Students</i> Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	All Students <i>93 out of 160 Students</i> Score: 58.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Black / African American <i>5 out of 51 Students</i> Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American <i>37 out of 51 Students</i> Score: 72.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino <i>8 out of 91 Students</i> Score: 8.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Hispanic / Latino <i>50 out of 91 Students</i> Score: 55.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>5 out of 62 Students</i> Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	English Learners <i>43 out of 62 Students</i> Score: 69.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Students with IEPs <i>3 out of 28 Students</i> Score: 10.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs <i>21 out of 28 Students</i> Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged <i>13 out of 127 Students</i> Score: 10.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Economically Disadvantaged <i>70 out of 127 Students</i> Score: 55.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 7060 School Name | Olney High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students <i>41 out of 158 Students</i> Score: 26.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	All Students <i>51 out of 158 Students</i> Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Black / African American <i>11 out of 53 Students</i> Score: 20.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American <i>20 out of 53 Students</i> Score: 37.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino <i>23 out of 89 Students</i> Score: 25.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Hispanic / Latino <i>30 out of 89 Students</i> Score: 33.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>8 out of 60 Students</i> Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	English Learners <i>27 out of 60 Students</i> Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Students with IEPs <i>6 out of 30 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs <i>14 out of 30 Students</i> Score: 46.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged <i>36 out of 129 Students</i> Score: 27.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Economically Disadvantaged <i>37 out of 129 Students</i> Score: 28.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; border-radius: 10px; padding: 2px 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 7060 School Name | Olney High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

6 out of 176 Students

Score: 3.4%

Not Applicable No Data Prior Year

Black / African American

2 out of 58 Students

Score: 3.5%

Not Applicable No Data Prior Year

Hispanic / Latino

4 out of 98 Students

Score: 4.1%

Not Applicable No Data Prior Year

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

1 out of 66 Students

Score: 1.5%

Not Applicable No Data Prior Year

Students with IEPs

1 out of 32 Students

Score: 3.1%

Not Applicable No Data Prior Year

Economically Disadvantaged

5 out of 143 Students

Score: 3.5%

Not Applicable No Data Prior Year

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.